



Flournoy Union
Elementary School District

PO Box 2260; 15850 Paskenta Rd. Flournoy, CA 96029

www.flournovschool.org 530-833-5331; 530-833-5332 fax

BOARD MEETING AGENDA
Tuesday, November 10, 2020 at 6:15 pm

MISSION STATEMENT: The Mission of Flournoy Elementary School is to provide academic excellence, responsible citizens, and a lifelong desire for learning in a safe environment.

DATE: Tuesday, November 10, 2020 at 6:15 pm

TYPE: School Board Meeting

LOCATION: Flournoy Elementary School; 15850 Paskenta Rd, Flournoy, CA 96029

Or via web conference. To participate in the live meeting click on the link below.

Join Zoom Meeting

<https://us04web.zoom.us/j/76189952111?pwd=Vmc0UmpONTd4RVVGsFlsQ3ZuSUlsUT09>

Meeting ID: 761 8995 2111

Passcode: 5D9f62

POSTED: 12/11/2020 Flournoy School, Flournoy Store and Paskenta Store

1. PUBLIC MEETING CALL TO ORDER BY PRESIDING OFFICER _____, at _____ p.m.

Roll call

Patrick Archer	_____
Cathy Bjornestad-Tobin	_____
Tyson Carter	_____
Sara Valoroso	_____
Vacancy	_____

PUBLIC COMMENT PERTAINING TO AGENDA

Comments on Closed Session Agenda Items, (below). Any person wishing to speak to any item on the Closed Session Agenda will be granted three minutes to make a presentation.

Comments from the Floor: At this time, any person wishing to speak to any item not on the Agenda will be granted three minutes to make a presentation. No action may be taken at this meeting on items addressed during these comments.

Comments on Agenda Items: At this time, any person wishing to speak to any item on the Agenda will be granted three minutes to make a presentation.

2. PLEDGE OF ALLEGIANCE

Recognize staff present:

Rachel Davis, Superintendent	_____
Melinda Flournoy, Business Manager	_____
Amanda Taylor, Teacher	_____
Cody Weston, Custodian	_____
Mei Vance, Instructional Aide	_____
Erin Murphy, Instructional Aide	_____
Maria Herrera	_____
Deborah Hammons	_____

3. **ADOPTION OF AGENDA**

_____/_____/_____
Motion/Second Ayes/Noes /Abstain

4. **APPROVAL OF MINUTES FROM THE MEETING OF:**

Tuesday, November 10, 2020

_____/_____/_____
Motion/Second Ayes/Noes /Abstain

5. **COMMENTS**

1. From members of the Board of Education
2. From the Superintendent and Business Manager
3. From the Staff/Teachers

6. **GENERAL FUNCTION CONSENT ITEMS**

1. Bills and warrants for **NONE for November**
2. MOUs/Agreements: **NONE**

_____/_____/_____
Motion/Second Aye/Noes /Abstain

7. **DISCUSSION/ACTION ITEMS** (Attachments)

1. Election of Board Officers

1.1. ***Board President***

_____/_____/_____
Motion/Second Aye/Noes /Abstain

1.2. ***Board Clerk***

_____/_____/_____
Motion/Second Aye/Noes /Abstain

1.3. ***Consider Establishment of Day and Time of Regular School Board Meetings***

_____/_____/_____
Motion/Second Aye/Noes /Abstain

2. Discuss and approve the 2020-21 First Interim Report

_____/_____/_____
Motion/Second Aye/Noes /Abstain

3. Discussion only of the Annual Report of Developer Fees

4. Discuss and approve the 2020 School Accountability Report Card (SARC)

8. **DISCUSSION ON NEXT BOARD MEETING**

1. Next meeting date: **Tuesday, January 12, 2021 at 6:15 p.m.**
2. Possible items for action/discussion
 - Review Audit Report for prior year
 - Quarterly Report on Williams Uniform Complaints

9. **FURTHER COMMENTS**

1. From members of the Board of Education
2. From the Superintendent

Adjournment at _____ p.m.



Flournoy Union
Elementary School District

PO Box 2260; 15850 Paskenta Rd. Flournoy, CA 96029

www.flournoysschool.org 530-833-5331; 530-833-5332 fax

4.

BOARD MEETING MINUTES
Tuesday, November 10, 2020 at 6:15 pm

MISSION STATEMENT: The Mission of Flournoy Elementary School is to provide academic excellence, responsible citizens, and a lifelong desire for learning in a safe environment.

DATE: Tuesday, November 10, 2020 at 6:15 pm
TYPE: School Board Meeting
LOCATION: Flournoy Elementary School; 15850 Paskenta Rd, Flournoy, CA 96029
Or via web conference. To participate in the live meeting click on the link below.

Join Zoom Meeting

<https://us04web.zoom.us/j/76189952111?pwd=Vmc0UmpONTd4RVVGSGFlsQ3ZuSUlsUT09>

Meeting ID: 761 8995 2111

Passcode: 5D9f62

POSTED: 11/06/2020 Flournoy School, Flournoy Store and Paskenta Store

1. **PUBLIC MEETING CALL TO ORDER BY PRESIDING OFFICER** SV, at 6:14 p.m.

Roll call

Patrick Archer	<u>X</u>
Cathy Bjornestad-Tobin	<u>X</u>
Tyson Carter	<u>X</u>
Sara Valoroso	<u>X</u>
Vacancy	<u> </u>

PUBLIC COMMENT PERTAINING TO AGENDA

Comments on Closed Session Agenda Items, (below). Any person wishing to speak to any item on the Closed Session Agenda will be granted three minutes to make a presentation.

Comments from the Floor: At this time, any person wishing to speak to any item not on the Agenda will be granted three minutes to make a presentation. No action may be taken at this meeting on items addressed during these comments.

Comments on Agenda Items: At this time, any person wishing to speak to any item on the Agenda will be granted three minutes to make a presentation.

2. **PLEDGE OF ALLEGIANCE**

Recognize staff present:

Rachel Davis, Superintendent	<u>X</u>
Melinda Flournoy, Business Manager	<u>X</u>
Amanda Taylor, Teacher	<u> </u>
Cody Weston, Custodian	<u> </u>
Mei Vance, Instructional Aide	<u> </u>
Erin Murphy, Instructional Aide	<u> </u>
Maria Herrera	<u> </u>

Deborah Hammons

3. **ADOPTION OF AGENDA**

TF / CT 4 / 0 / 0
Motion/Second Ayes/Noes /Abstain

4. **APPROVAL OF MINUTES FROM THE MEETING OF:**

Tuesday, October 20, 2020

PA / TF 4 / 0 / 0
Motion/Second Ayes/Noes /Abstain

5. **COMMENTS**

1. From members of the Board of Education **NONE**
2. From the Superintendent and Business Manager **Davis talked about parent conferences**
3. From the Staff/Teachers **NONE**

6. **GENERAL FUNCTION CONSENT ITEMS**

(Attachments)

1. Bills and warrants for **October**
2. MOUs/Agreements: **School Services of California Membership**

TC / PA 4 / 0 / 0
Motion/Second Aye/Noes /Abstain

7. **DISCUSSION/ACTION ITEMS** **(Attachments)**

1. Appointment of Board Members
2. Consider the approval of the following Policy Updates.
 - E5145.6 Parental Notifications
 - BP/AR 5145.7 Sexual Harassment
 - AR 5145.71 Title IX Sexual Harassment Complaint Procedures
 - BP/AR 6142.7 Physical Education and Activity

TF / PA 4 / 0 / 0
Motion/Second Aye/Noes /Abstain

TF / CT 4 / 0 / 0
Motion/Second Aye/Noes /Abstain

8. **DISCUSSION ON NEXT BOARD MEETING**

1. Next meeting date: **Tuesday, December 8, 2020 at 6:15 p.m.**
2. Possible items for action/discussion
 - Install New Officers
 - 1st Interim Budget Report
 - Approval of the School Accountability Report Card (SARC)
 - Annual Developer Fee Report

9. **FURTHER COMMENTS**

1. From members of the Board of Education
2. From the Superintendent

Adjournment at **6:28** p.m.

Flourney Union Elementary School
2020-21 First Interim Board Comparison Report

7.2

COMPARISON - Unrestricted Revenues

		<i>Budget</i>		<i>First Interim</i>		<i>Difference</i>
LCFF Sources	\$	411,179.00	\$	447,025.00	\$	35,846.00
Federal Revenue	\$	-	\$	-	\$	-
Other State Revenue	\$	6,751.00	\$	7,029.00	\$	278.00
Other Local Revenue	\$	36,383.00	\$	36,838.00	\$	455.00
Total Revenues	\$	454,313.00	\$	490,892.00	\$	36,579.00

COMPARISON - Unrestricted Expenditures

Certificated Salaries	\$	143,155.00	\$	149,755.00	\$	6,600.00
Classified Salaries	\$	76,229.00	\$	87,726.00	\$	11,497.00
Employee Benefits	\$	82,219.00	\$	85,587.00	\$	3,368.00
Books & Supplies	\$	17,551.00	\$	24,209.00	\$	6,658.00
Services	\$	117,836.00	\$	192,404.00	\$	74,568.00
Capital Outlay	\$	-	\$	-	\$	-
Other Outgo/Transfers of Indirect Costs	\$	6,986.00	\$	2,796.00	\$	(4,190.00)
Total Expenditures	\$	443,976.00	\$	542,477.00	\$	98,501.00
	\$	10,337.00	\$	(51,585.00)	\$	(61,922.00)
Transfers Out	\$	(9,000.00)	\$	(5,907.00)	\$	3,093.00
Net Increase/Decrease in Fund Balance	\$	(7,667.00)	\$	(6,336.00)	\$	1,331.00

COMPARISON - Fund Balance, Reserves

Beginning Fund Balance	\$	324,592.00	\$	407,755.00		
Ending Fund Balance	\$	318,262.00	\$	569,589.00		
Net Increase (Decrease) In Fund Balance	\$	(6,330.00)	\$	161,834.00	\$	168,164.00
Prepaid Expenses			\$	-		
Revolving Cash			\$	1,500.00		
Reserve for Economic Uncertainties			\$	71,000.00		
Other Assignments			\$	497,089.00		
Total Reserves			\$	569,589.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	411,179.00	411,179.00	188,842.27	447,025.00	35,846.00	8.7%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	6,751.00	6,751.00	1,584.35	7,029.00	278.00	4.1%
4) Other Local Revenue		8600-8799	36,383.00	36,383.00	18,046.06	36,383.00	0.00	0.0%
5) TOTAL, REVENUES			454,313.00	454,313.00	208,472.68	490,437.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	143,155.00	143,155.00	38,174.14	149,755.00	(6,600.00)	-4.6%
2) Classified Salaries		2000-2999	76,229.00	76,229.00	26,875.51	87,726.00	(11,497.00)	-15.1%
3) Employee Benefits		3000-3999	82,219.00	82,219.00	23,290.70	85,587.00	(3,368.00)	-4.1%
4) Books and Supplies		4000-4999	17,551.00	17,551.00	8,510.43	24,209.00	(6,658.00)	-37.9%
5) Services and Other Operating Expenditures		5000-5999	117,836.00	117,836.00	45,983.86	192,404.00	(74,568.00)	-63.3%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	6,986.00	6,986.00	0.00	2,796.00	4,190.00	60.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			443,976.00	443,976.00	142,834.64	542,477.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			10,337.00	10,337.00	65,638.04	(52,040.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	9,000.00	9,000.00	0.00	5,907.00	3,093.00	34.4%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	226,117.67	226,117.00	226,117.00	New
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(7,667.00)	(7,667.00)	0.00	(6,336.00)	1,331.00	-17.4%
4) TOTAL, OTHER FINANCING SOURCES/USES			(16,667.00)	(16,667.00)	226,117.67	213,874.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(6,330.00)	(6,330.00)	291,755.71	161,834.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	324,592.00	324,592.00		407,755.00	83,163.00	25.6%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			324,592.00	324,592.00		407,755.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			324,592.00	324,592.00		407,755.00		
2) Ending Balance, June 30 (E + F1e)			318,262.00	318,262.00		569,589.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	1,000.00	1,000.00		1,500.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	246,262.00	246,262.00		497,089.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	71,000.00	71,000.00		71,000.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

7.3

Flourney Union Elementary School District
Annual Developer Fee Report
Fiscal Year 2019-20

OBJECT CODE	DESCRIPTION	AMOUNT
9791	Cash Balance 6/30/19	89,980.74
	ADJUSTED BEGINNING BALANCE	\$89,980.74
	REVENUE AND TRANSFERS IN	
8660	Interest	\$1,944.63
8681	Mitigation/Developer Fees	3,332.63
8919	Transfers In from Other Funds	0.00
	TOTAL REVENUE AND TRANSFERS IN	\$5,277.26
	TOTAL BEGINNING BALANCE, REVENUE AND TRANSFERS IN	\$95,258.00
	EXPENDITURES AND TRANSFERS OUT	
5800	Services (Architect, inspection fees, consultants, etc)	0.00
	TOTAL EXPENDITURES AND TRANSFERS OUT	\$0.00
	ENDING FUND BALANCE	\$95,258.00

Balances through June (12)

Fiscal Year 2019/20

FD, RESR, Y, GOAL, FUNC, OBJT, SCH, STF, LCL	Description	Adopted Budget	Revised Budget	Debit	Credit	Account Balance
Fund 25 - CAPITAL FACILIT						
25- 0000- 0- - - 9791- - -	UNRESTRICT, BEGINNING BAL			84,884.24	84,884.24	
25- 9025- 0- - - 9791- - -	DEVELOPER FEES,BEGINNING	85,484.00	89,981.00		89,980.74	89,980.74
	Total for Starting Balance Accounts and Object 9791	85,484.00	89,981.00	84,884.24	174,864.98	89,980.74
FD, RESR, Y, GOAL, FUNC, OBJT, SCH, STF, LCL						
25- 9025- 0- 0000- 0000- 8660- 260- 000- 000	DEVELOPER FEES,INTEREST	600.00	1,200.00		1,944.63	744.63-
	Total for Object 8660	600.00	1,200.00		1,944.63	744.63-
25- 9025- 0- 0000- 0000- 8681- 260- 000- 000	DEVELOPER FEES,MITIGATION		3,333.00		3,332.63	.37
	Total for Object 8681	.00	3,333.00		3,332.63	.37
	Total for Revenue Accounts	600.00	4,533.00		5,277.26	744.26-
FD, RESR, Y, GOAL, FUNC, OBJT, SCH, STF, LCL						
25- 9025- 0- 0000- 0000- 9740- 000- 000- 000	DEVELOPER FEES,LEGALLY R	86,084.00	94,514.00			
	Total for Object 9740	86,084.00	94,514.00	.00	.00	.00
25- 9025- 0- - - 9790- - -	DEVELOPER FEES,UNDESIGN.				5,277.26	5,277.26
	Total for Object 9790	.00	.00	.00	5,277.26	5,277.26
	Total for Ending Balance Accounts	86,084.00	94,514.00	.00	5,277.26	5,277.26
Total for Org 908 and Fund CAPITAL FACILIT						
	Starting Balance					
Budgeted	89,981.00					94,514.00
Actuals	89,980.74					95,258.00
	+ Revenues			- Encumbrances	- Expenditures	= Calculated Ending Balance
	4,533.00					
	5,277.26					

2020 SARC Input Form

THIS IS NOT THE FULL SARC TEMPLATE. DO NOT POST TO YOUR WEBSITE.


This template is provided as a tool to update your SARC and contains only a list of required reporting components that our team isn't able to retrieve from public sources (i.e., Dataquest and SARC data files). Please review and complete each section of this template for completeness and accuracy. DTS will import publicly available data as it becomes available.

This template provides guidance in each section to assist you through the update process. You can also click on the section title for any of the sections to review detailed guidance from CDE regarding the reporting requirements. A full version of CDE's data elements document can be downloaded by [clicking here](#).

A list of answers to frequently asked questions can be reviewed by [clicking here](#). Please feel free to contact the DTS Support Team by [clicking here](#).

School Contact Information (School Year 2020-21)

Please review and complete the information below as needed. This section should include **current** School Contact Information for your school.

School Name	Flournoy Elementary School
Street	15850 Paskenta Rd.
City, State, Zip	Flournoy, CA 96029-2260
Phone Number	530.833.5331
Principal	Rachel Davis
E-mail Address	rdavis@flournoyschool.org
School Website	www.flournoyschool.org
CDS Code	52715300000000
School Logo	 <p>Click the button to upload your school's logo. Logos should not be larger than 1.5" x 1.5". You can also request upload support by clicking here.</p>

District Contact Information (School Year 2020-21)

Please review and complete the information below as needed. This section should include **current** District Contact Information for your district.

District Name	Flournoy Union Elementary School District
Street	15850 Paskenta Road
City, State, Zip	Flournoy
Phone Number	530-833-5331
Superintendent	Radchel Davis
Web Site	www.flournoyschool.org
E-mail Address	rdavis@flournoyschool.org
District Logo	Click the button to upload your district logo. Logos should not be larger than 1.5" x 1.5". You can also request upload support by clicking here .

District Governing Board

Please review and complete the information below as needed. This section should include **current** contact District Governing Board information for your district.

Member 1	Name: Sara Valoroso Title: Board President
Member 2	Name: Tyson Carter Title: Board Clerk
Member 3	Name: Patrick Archer Title:
Member 4	Name: Cathy Bjornestad-Tobin Title:
Member 5	Name: Vacancy Title:
Member 6	Name: Title:
Member 7	Name: Title:
Member 8	Name: Title:
Member 9	Name: Title:
Member 10	Name: Title:
Member 11	Name: Title:
Member 12	Name: Title:

District Administration

Please review and complete the information below as needed. This section should include **current** District Administration information for your district.

Superintendent	Radchel Davis
Administrator 1	Name: Rachel Davis Title: Principal

School Description and Mission Statement (School Year 2020-21)

Please review and complete the information below as needed. This section should include information about your school, its programs and its goals. This section should be kept to 2-3 paragraphs.

Flournoy Elementary is a one school district. Curriculum is focused on California State Standards and targeted toward student needs. The Mission of Flournoy Elementary School is to provide academic excellence, responsible citizens, and a lifelong desire for learning in a safe environment.

Opportunities for Parental Involvement (School Year 2020-21)

Please review and complete the information below as needed. This section should include information on how parents can become involved in school activities, including contact information pertaining to organized opportunities for parental involvement. This section should be kept to 1-2 paragraphs.

The staff of Flournoy Union Elementary School District believes that providing students with a quality education is a team effort between home and school. Your close and constant involvement with your child's learning and teachers is the best way to ensure that your child's needs are met. Because parent involvement is especially critical during the adolescent years, we encourage parents to learn about the school and its programs, become more involved in school functions, and maintain open lines of communication.

One of the easiest ways to become involved at Flournoy is to volunteer. Parent volunteers assist on field trips, run book fairs, organize picture days.

School Safety Plan (School Year 2020-21)

Please review and complete the information below as needed. This section should include information about the school's comprehensive safety plan, including the dates on which the safety plan was last annually reviewed, updated, and discussed with school faculty and a student representative, as well as a brief description of the key elements of the plan (do not paste your entire safety plan in this field). This section should be kept to 1-2 paragraphs.

Safety of students and staff is a primary concern of Flournoy Union Elementary. The school is always in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The School Site Safety plan was last reviewed and updated on March 2020 by the school staff and board of education. All revisions were communicated to the both the classified and certificated staff. The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a (monthly/regular) basis throughout the school year. Lockdown drills are held throughout the year. Students are supervised before and after school by certificated and classified staff. Certificated staff/classified staff help with supervision during lunch and break periods. There is a designated area for student drop off and pick up. Visitors must sign in and out and wear a name badge while on campus.

School Facility Conditions and Planned Improvements (School Year 2020-21)

Please review and complete the information below as needed. This section should include information from the most recently collected Facility Inspection Tool (FIT) data (or equivalent), including:

- Description of the safety, cleanliness, and adequacy of the school facility
- Description of any planned or recently completed facility improvements
- Description of any needed maintenance to ensure good repair

FIT tools completed using CDE's [MS Excel format](#) (only) can be submitted to DTS for import by [clicking here](#). To see an example of the CDE FIT Tool, [click here](#). Requests for multiple schools should be sent in one email. Otherwise, please review and complete the information below as needed.

Year and month of the most recent FIT report: 01/14/2020

This section should be kept to 1-2 paragraphs.

Flournoy Union Elementary was originally constructed in 1922. The school is comprised of 1 classroom 1 library/stage, 1 staff lounge, 1 cafeteria/multipurpose room and 1 playground. Cleaning Process: The custodian (part-time) ensures that the school is maintained to provide for a clean and safe school. Maintenance and Repair: District maintenance staff ensures that the repairs necessary to keep the school in good repair are completed in a timely manner. Deferred Maintenance Budget: The district participates in the State School Deferred Maintenance Program, which provides matching funds on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically this includes roofing, plumbing, heating, electrical systems, interior or exterior painting, and floor systems.

School Facility Good Repair Status (School Year 2020-21)

Using the most recently collected **Facility Inspection Tool (FIT)** data (or equivalent), provide a summary statement of the condition of the school facility, as required by Education Code sections 17014, 17032.5, 17070.75(a), and 17089(b), including:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

This data should match the most recent inspection/FIT report for your school.

System Inspected	Repair Status (the marks should match your most recent inspection)	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating:	Good	

Teacher Credentials

Please review and complete the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated.

Teachers at this School	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential	2	2	2	2
Without Full Credential Without a full credential (includes LEA and university internships, pre-internships, emergency or other permits, and waivers)	0	0	0	0
Teaching Outside Subject Area of Competence CDE does not collect data on the number of teachers teaching outside their subject area of competence (with full credential). Teaching outside subject area data should be available in the LEA's personnel office. In most instances, teaching outside subject area is a subset of total teacher misassignments (see data definition for Teacher Misassignments).	0	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Please review and complete the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated.

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.	0	0	0
Total Teacher Misassignments 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.	0	0	0
Vacant Teacher Positions 'Vacant Teacher Positions' refer to positions not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester.	0	0	0

Textbooks and Instructional Materials (School Year 2020-21)

This section describes 1) whether the textbooks and instructional materials used at the school are from the most recent adoption, 2) whether there are sufficient textbooks and instructional materials for each student 3) and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

List all textbooks and instructional materials used in the school in **core subjects** (reading/language arts, math, science, and history-social science), including:

- Year they were adopted
- Whether they were selected from the most recent list of standards-based materials adopted by the State Board of Education (SBE) or local governing board
- Percent of students who lack their own assigned textbooks and/or instructional materials*
- For kindergarten through grade 8 (K-8), include any supplemental curriculum adopted by local governing board

If an insufficiency exists, the description must identify the percent of students who lack sufficient textbooks and instructional materials. Be sure to use the most recent available data collected by the LEA and note the year and month in which the data were collected.

This data should match the most recent adoption of textbooks for your LEA.

Year and month in which the data were collected: August 2020

This section should be kept to 1-2 paragraphs.

Flournoy Union Elementary School held a public hearing on September 10, 2019, and determined that the school had sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making the textbooks used in the school the most current available. Materials approved for use by the State are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers paraprofessional, administrators and parents/community members. All recommended materials are available for parent examination at the district/school office prior to adoption. The table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	MacMillan/McGraw Hill Adoption Year 2002 Pearson/Prentice Hall Adoption Year 2010	Yes	0.0%

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Mathematics	Houghton Mifflin / Harcourt School Publishers Adoption Year 2014 Jump Math	Yes	0.0%
Science	CPO Science Adoption Year 2007 Houghton Mifflin Adoption Year 2007	Yes	0.0%
History-Social Science	Glencoe/McGraw Hill Adoption Year 2006 MacMillan/McGraw Hill Adoption Year 2006	Yes	0.0%
Foreign Language			
Health			
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12 schools only)			

♦ means data is not required. The fields are intentionally not provided.

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2018-19)

Please review and complete the information below as needed.

- The fields that are highlighted yellow are populated for you with data provided by CDE.
- Percent differences, highlighted light-blue, are calculated by this form.
- The remaining data was copied over from last year's SARC and should be reviewed/updated, with data from FY 18-19.

The most recent data available from CDE is for fiscal year 2018-19. For comparison purposes, data for the same fiscal year is requested from the school.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 18-19, is correct.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$11,998	2,476	9,522	53,905
District	♦	♦	9,522	
Percent Difference: School Site and District	♦	♦	0.0	0.0
State	♦	♦		
Percent Difference: School Site and State	♦	♦	23.7	-18.6

♦ means data is not required. The fields are intentionally not provided.

Restricted expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted.

Unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

Types of Services Funded (Fiscal Year 2019-20)

Please review and complete the information below as needed. This section should include specific information about the types of programs and services available at the school that support and assists students. For example, this narrative may include information about supplemental educational services.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 19-20, is correct.

-
- Lottery
 - Title VI Small Rural Schools
 - Safety & Violence Prevention
 - Special Ed. State
 - Instructional Materials Block Grant
 - School Based Coordination
 - Deferred Maintenance

Professional Development (2018-19, 2019-20 and 2020-21)

Please review and complete the information below as needed. This section should include the number of days provided for professional development and continuous professional growth in 2017-18, 2018-19 and 2019-20.

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	7	7	7

Optionally, use this space to share information on the annual number of days provided for professional development and continuous professional growth for the school years 2018-19, 2019-20 and 2020-21.

Questions that may be answered include:

- What are the primary/major areas of focus for staff development and specifically how were they selected? For example, were student achievement data used to determine the need for professional development in reading instruction?
- What are the methods by which professional development is delivered (e.g., after school workshops, conference attendance, individual mentoring, etc.)?
- How are teachers supported during implementation (e.g., through in-class coaching, teacher-principal meetings, student performance data reporting, etc.)?

This section should be kept to 1-2 paragraphs.

As part of the growth process, opportunities for training and staff development are provided at both the district/school site to administrators, teachers, and classified staff. Staff members are offered professional growth opportunities in curriculum, teaching strategies, and methodologies through work days before and after the student calendar as well as monthly minimum days.

The table lists the support service personnel available at Flournoy Elementary.

The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as "Highly Qualified" no later than the end of the 2007-08 school year. Minimum qualifications include: possession of a Bachelor's Degree, possession of an appropriate California teaching credential, and demonstrated competence in core academic subjects.

School Completion and Postsecondary Preparation

This section applies to schools serving grades 9-12 only.

If your school does not serve grades 9-12, simply skip and leave this section blank.

It will not be included in the full SARC.

Career Technical Education Programs (School Year 2019-20)

Please review and complete the information below as needed. This section should include information about Career Technical Education (CTE) programs as follows:

- A list of programs offered by the school district in which pupils at the school may participate and that are aligned to the model curriculum standards adopted pursuant to Education Code Section 51226; and
- A list of program sequences offered by the school district. The list should identify courses conducted by a regional occupational center or program, and those conducted directly by the school district; and
- A listing of the primary representative of the district's CTE advisory committee and the industries represented on the committee.

As this template is thoroughly reviewed each year, please note that the year listed, 18-19, is correct. This section should be kept to 1-2 paragraphs.
