



Flournoy Union Elementary School District

PO Box 2260; 15850 Paskenta Rd. Flournoy, CA 96029

www.flournoyschool.org 530-833-5331; 530-833-5332 fax

BOARD MEETING AGENDA

Tuesday, March 15, 2022 at 6:15 pm

MISSION STATEMENT: The Mission of Flournoy Elementary School is to provide academic excellence, responsible citizens, and a lifelong desire for learning in a safe environment.

DATE: Tuesday, March 15, 2022 at 6:15 pm

TYPE: Regular Board Meeting

LOCATION: Via web conference.

To participate in the live meeting click on the link below.

Join Zoom Meeting

<https://us04web.zoom.us/j/76189952111?pwd=Vmc0UmpONTd4RVVGSlQ3ZuSUlUT09>

Meeting ID: 761 8995 2111 BPasscode: 5D9f62

PUBLIC HEARING NOTICE POSTED: NONE

BOARD MEETING AGENDA POSTED: 03/11/2022 Flournoy School, Flournoy Store and Paskenta Store

1. PUBLIC MEETING CALL TO ORDER BY PRESIDING OFFICER _____, at _____ p.m.

Roll call

Patrick Archer	_____
Cathy Bjornestad-Tobin	_____
Tyson Carter	_____
Sara Valoroso	_____
Mike Sanderson	_____

PUBLIC COMMENT PERTAINING TO AGENDA

Comments on Closed Session Agenda Items, (below). Any person wishing to speak to any item on the Closed Session Agenda will be granted three minutes to make a presentation.

Comments from the Floor: At this time, any person wishing to speak to any item not on the Agenda will be granted three minutes to make a presentation. No action may be taken at this meeting on items addressed during these comments.

Comments on Agenda Items: At this time, any person wishing to speak to any item on the Agenda will be granted three minutes to make a presentation.

2. PLEDGE OF ALLEGIANCE

Recognize staff present:

Rachel Davis, Superintendent	_____
Melinda Flournoy, Business Manager	_____
Amanda Taylor, Teacher	_____
Cody Weston, Custodian	_____
Mei Vance, Instructional Aide	_____
Sandra Palafox, Instructional Aide	_____
Maria Herrera	_____
Deborah Hammons	_____

3. **ADOPTION OF AGENDA**

_____/_____/_____
Motion/Second Ayes/Noes /Abstain

4. **APPROVAL OF MINUTES FROM THE MEETINGS OF: Thursday, February 8, 2022**

_____/_____/_____
Motion/Second Ayes/Noes /Abstain

5. **COMMENTS**

1. From members of the Board of Education
2. From the Superintendent and Business Manager
3. From the Staff/Teachers

6. **GENERAL FUNCTION CONSENT ITEMS**

1. Bills and warrants for: **February 2022**
2. MOUs/Agreements: **NONE**

_____/_____/_____
Motion/Second Ayes/Noes /Abstain

7. **PUBLIC HEARING:** **NONE**8. **DISCUSSION/ACTION ITEMS** (Attachments)

1. Discuss and approval of the 2021-22 2nd Interim Report _____
Motion/Second Aye/Noes /Abstain
2. Consider approval of paying a one time COVID 19 Employee Retention/Recruitment Stipend of \$3,000 to Certificated and Classified Staff. _____
Motion/Second Aye/Noes /Abstain
3. Approval of the Consolidated Application (CARS) 2021-22 Certification of assurances reporting. _____
Motion/Second Aye/Noes /Abstain
4. Discuss and approve the updated Interdistrict Attendance Criteria, Terms and Conditions _____
Motion/Second Aye/Noes /Abstain
5. Discuss and approve the 2022-23 School Academic Calendar _____
Motion/Second Aye/Noes /Abstain

9. **DISCUSSION ON NEXT BOARD MEETING**

1. Next meeting date: Tuesday, April 26, 2022.
2. Possible items for action/discussion
 - Estimates and Quotes for resurfacing the black top
 - Quarterly Report on Williams Uniform Complaints

9. **FURTHER COMMENTS**

1. From members of the Board of Education
2. From the Superintendent _____ Adjournment at _____ p.m.



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BOARD MEETING MINUTES

Tuesday, February 8, 2022 at 6:15 pm

MISSION STATEMENT: The Mission of Flournoy Elementary School is to provide academic excellence, responsible citizens, and a lifelong desire for learning in a safe environment.

DATE: Tuesday, February 8, 2022 at 6:15 pm

TYPE: Regular Board Meeting

LOCATION: Via web conference.

To participate in the live meeting click on the link below.

Join Zoom Meeting

<https://us04web.zoom.us/j/76189952111?pwd=Vmc0UmpONTd4RVVGSGFlsQ3ZuSUlsUT09>

Meeting ID: 761 8995 2111 BPasscode: 5D9f62

PUBLIC HEARING NOTICE POSTED: NONE

BOARD MEETING AGENDA POSTED: 01/04/2022 Flournoy School, Flournoy Store and Paskenta Store

1. PUBLIC MEETING CALL TO ORDER BY PRESIDING OFFICER _____SV_____, at __6:17__ p.m.

Roll call

Patrick Archer	<u> X </u>
Cathy Bjornestad-Tobin	<u> X </u>
Tyson Carter	<u> X </u>
Sara Valoroso	<u> X </u>
Mike Sanderson	<u> X </u>

PUBLIC COMMENT PERTAINING TO AGENDA

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2. PLEDGE OF ALLEGIANCE

Recognize staff present:

Rachel Davis, Superintendent	<u> X </u>
Melinda Flournoy, Business Manager	<u> X </u>
Amanda Taylor, Teacher	<u> </u>
Cody Weston, Custodian	<u> </u>
Mei Vance, Instructional Aide	<u> </u>
Sandra Palafox, Instructional Aide	<u> </u>
Maria Herrera	<u> </u>
Deborah Hammons	<u> </u>

3. **ADOPTION OF AGENDA** CT / PA 5 / 0 / 0
Motion/Second Ayes/Noes / Abstain
4. **APPROVAL OF MINUTES FROM THE MEETINGS OF: Thursday, January 11, 2022**
TF / MS 5 / 0 / 0
Motion/Second Ayes/Noes / Abstain
5. **COMMENTS**
1. From members of the Board of Education **M. Sanderson is now a substitute teacher for us. He also talked about getting another quote for the blacktop.**
 2. From the Superintendent and Business Manager **R. Davis talked about the COVID rates.**
 3. From the Staff/Teachers **None**
6. **GENERAL FUNCTION CONSENT ITEMS**
1. Bills and warrants for: **January 2022**
 2. MOUs/Agreements: **NONE** TF / CT 5 / 0 / 0
Motion/Second Ayes/Noes / Abstain
7. **PUBLIC HEARING: NONE**
8. **DISCUSSION/ACTION ITEMS (Attachments)**
1. Discuss and consider approval of the Supplement to the Annual Update for 2021-22 LCAP. TF / PA 5 / 0 / 0
Motion/Second Aye/Noes / Abstain
 2. Consider approval of updated J13A Form TF / PA 5 / 0 / 0
Motion/Second Aye/Noes / Abstain
 3. Consider acceptance of the 2020-21 Financial Audit for FUESD TF / PA 5 / 0 / 0
Motion/Second Aye/Noes / Abstain
 4. Discuss and approve the following updated board policies:
 1. BP/AR/E 1330 Use of School Facilities
 2. BP/AR3513.3 Tobacco-Free Schools
 3. BP/AR 5131.62 Tobacco TF / MS 5 / 0 / 0
Motion/Second Aye/Noes / Abstain
9. **DISCUSSION ON NEXT BOARD MEETING**
1. Next meeting date: Tuesday, March 22, 2022.
 2. Possible items for action/discussion
 - Estimates and Quotes for resurfacing the black top
 - Estimates and Quotes for a Mobile Modular Classroom/Gym/Cafeteria
9. **FURTHER COMMENTS**
1. From members of the Board of Education
 2. From the Superintendent RD Adjournment at 6:38 p.m.

Checks Dated 02/01/2022 through 02/28/2022

Check Number	Check Date	Pay to the Order of	FD-OBJT	Comment	Expensed Amount	Check Amount
40226673	02/02/2022	AT&T/Calnet	01-5901	Phone Bill		80.99
40226674	02/02/2022	Pacific Gas & Electric Co	01-5503	Electric Bill	870.25	
				Electric Bill	28.23	
40226675	02/02/2022	Michael D. Butler	01-5502	Water Operator Service		100.70
Total Number of Checks					3	1,080.17

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL	3	1,080.17
Total Number of Checks		3	1,080.17
Less Unpaid Tax Liability			.00
Net (Check Amount)			1,080.17

6.1

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

908 - Flournoy School District

Generated for MELINDA FLOURNOY (MFLOURNOY908), Mar 7

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COMPARISON - Unrestricted Revenues

	<i>First Interim</i>	<i>Second Interim</i>	<i>Difference</i>
LCFF Sources	\$ 507,658.00	\$ 509,546.00	\$ 1,888.00
Federal Revenue	\$ -	\$ -	\$ -
Other State Revenue	\$ 7,848.00	\$ 7,848.00	\$ -
Other Local Revenue	\$ 48,510.00	\$ 48,510.00	\$ -
Total Revenues	\$ 564,016.00	\$ 565,904.00	\$ 1,888.00

COMPARISON - Unrestricted Expenditures

Certificated Salaries	\$ 142,388.00	\$ 148,388.00	\$ 6,000.00
Classified Salaries	\$ 86,137.00	\$ 80,137.00	\$ (6,000.00)
Employee Benefits	\$ 87,277.00	\$ 87,034.00	\$ (243.00)
Books & Supplies	\$ 26,106.00	\$ 26,106.00	\$ -
Services	\$ 180,709.00	\$ 176,908.00	\$ (3,801.00)
Capital Outlay	\$ -	\$ -	\$ -
Other Outgo/Transfers of Indirect Costs	\$ (1,661.00)	\$ (1,661.00)	\$ -
Total Expenditures	\$ 520,956.00	\$ 516,912.00	\$ (4,044.00)
	\$ 43,060.00	\$ 48,892.00	\$ 5,832.00
Transfers Out	\$ 26,114.00	\$ 26,114.00	\$ -

COMPARISON - Fund Balance, Reserves

Beginning Fund Balance	\$ 645,025.00	\$ 645,025.00	
Ending Fund Balance	\$ 647,577.00	\$ 656,981.00	
Net Increase (Decrease) In Fund Balance	\$ 2,552.00	\$ 11,956.00	\$ 9,404.00
Prepaid Expenses		\$ -	
Revolving Cash		\$ 1,500.00	
Reserve for Economic Uncertainties		\$ 71,000.00	
Other Assignments		\$ 584,481.00	
Total Reserves		\$ 656,981.00	

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	447,082.00	447,082.00	282,437.86	509,546.00	62,464.00	14.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	7,395.00	7,395.00	4,258.10	7,848.00	453.00	6.1%
4) Other Local Revenue		8600-8799	49,108.00	49,108.00	30,125.10	48,510.00	(598.00)	-1.2%
5) TOTAL, REVENUES			503,585.00	503,585.00	316,821.06	565,904.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	152,638.00	152,638.00	76,245.76	148,388.00	4,250.00	2.8%
2) Classified Salaries		2000-2999	80,137.00	80,137.00	45,580.42	80,137.00	0.00	0.0%
3) Employee Benefits		3000-3999	89,997.00	89,997.00	47,763.84	87,034.00	2,963.00	3.3%
4) Books and Supplies		4000-4999	13,014.00	13,014.00	22,820.10	26,106.00	(13,092.00)	-100.6%
5) Services and Other Operating Expenditures		5000-5999	172,702.00	172,702.00	48,358.83	176,908.00	(4,206.00)	-2.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	100.00	100.00	0.00	100.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(704.00)	(704.00)	0.00	(1,661.00)	957.00	-136.9%
9) TOTAL, EXPENDITURES			507,884.00	507,884.00	240,768.95	517,012.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(4,299.00)	(4,299.00)	76,052.11	48,892.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	24,614.00	24,614.00	0.00	26,114.00	(1,500.00)	-6.1%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	6,090.00	6,090.00	0.00	(10,822.00)	(16,912.00)	-277.7%
4) TOTAL, OTHER FINANCING SOURCES/USES			(18,524.00)	(18,524.00)	0.00	(36,936.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(22,823.00)	(22,823.00)	76,052.11	11,956.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	594,477.00	594,477.00		645,025.00	50,548.00	8.5%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			594,477.00	594,477.00		645,025.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			594,477.00	594,477.00		645,025.00		
2) Ending Balance, June 30 (E + F1e)			571,654.00	571,654.00		656,981.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	1,500.00	1,500.00		1,500.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	499,154.00	499,154.00		584,481.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	71,000.00	71,000.00		71,000.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

2021-22 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Melinda Flournoy
Authorized Representative's Signature	
Authorized Representative's Title	Business Manager
Authorized Representative's Signature Date	06/18/2021

*****Warning*****

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2021-22 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Carrie Lopes, Title I Policy, Program, and Support Office, CLopes@cde.ca.gov, 916-319-0126

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Rachel Davis
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	06/23/2021
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

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2021-22 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	09/12/2017
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Rachel Davis
Authorized Representative's Title	Superintendent/Teacher

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2021-22 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/23/2021
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	
DELAC review date	
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	This district has less than 50 English learners.

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	Yes

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2021-22 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes
Title V, Part B Subpart 1 Small, Rural School Achievement Grant ESSA Sec. 5211 SACS 5810	Yes
Program Record/Award Number beginning with S358A21 If participating, then provide the additional four characters of the code that are specific to your LEA.	3296
Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation	Yes

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2021-22 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211.

Note: Funds utilized under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.

CDE Program Contact:

Lisa Fassett, Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963
Kevin Donnelly, Rural Education and Student Support Office, TitleIV@cde.ca.gov, 916-319-0942

Title II, Part A Transfers

2021-22 Title II, Part A allocation	\$1,371
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title IV, Part A	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$1,371
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title II, Part A funds transferred out	\$1,371
2021-22 Title II, Part A allocation after transfers out	\$0

Title IV, Part A Transfers

2021-22 Title IV, Part A allocation	\$0
Transferred to Title I, Part A	
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title II, Part A	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title V, Part B Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B Subpart 2 Rural and Low-Income Grant	
Total amount of Title IV, Part A funds transferred out	\$0
2021-22 Title IV, Part A allocation after transfers out	\$0

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2021-22 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2021-22 Title II, Part A allocation	\$1,371
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$1,371
Allocation after transfers	\$0
Repayment of funds	
2021-22 Total allocation	\$0
Administrative and indirect costs	
Equitable services for nonprofit private schools	
2021-22 Title II, Part A adjusted allocation	\$0
Funds available under Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation	\$0
Budgeted Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation	

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2021-22 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for 2021-22 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831
Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739

Estimated Allocation Calculation

Estimated English learner per student allocation	\$126.25
Estimated English learner student count	1
Estimated English learner student program allocation	\$126

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$126
Program and other authorized activities	\$0
English Proficiency and Academic Achievement	\$0
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total budget	\$126

*****Warning*****

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2021-22 Title III Immigrant Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for 2021-22 Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831
Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739

Estimated Allocation Calculation

Estimated immigrant per student allocation	\$157.20
Estimated immigrant student count	1
Estimated immigrant student program allocation	\$157

Note: Eligibility criteria

A local educational agency which has 21 or more eligible immigrant students and has experienced a significant increase of one percent or more in eligible immigrant students enrollment in the current year, compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

Authorized activities	\$157
Direct administrative costs (Amount should not exceed 2% of the estimated immigrant student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total budget	\$157

*****Warning*****

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2021-22 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2021-22 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

*****Warning*****

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2021-22 Consolidation of Administrative Funds

A request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

Title I, Part A Basic SACS Code 3010	No
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title III Immigrant Students SACS Code 4201	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

*****Warning*****

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2021-22 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

DE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

- /1: meaningful consultation occurred
- /2: timely and meaningful consultation did not occur
- /3: the program design is not equitable with respect to eligible private school children
- /4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children
- Add non-attendance area school(s) No

The local educational agency is electing to add nonprofit private schools outside of the district's attendance area.

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2021-22 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
-------------	-------------	------------	-----------------------	--------------------------------	------------------------------------	-------------------	--------------

****Warning****
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2021-22 Title II, Part A / Title III Nonprofit Private School Participation

The local educational agency (LEA) must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

Note: Participation is based on the number of eligible students enrolled in the grade levels in a nonprofit private school located in areas served by the LEA.

CDE Program Contact:

Geeta Rezvani , Professional Learning Support & Monitoring Office, GRezvani@cde.ca.gov, 916-323-5595
Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

No nonprofit private schools are showing as eligible for participation. Either the Nonprofit Private School Consultation form was not completed, or was completed, but conditions necessary for nonprofit private schools to display in this form were not met.

Warning

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FLOURNOY UNION ELEMENTARY SCHOOL DISTRICT INTERDISTRICT ATTENDANCE CRITERIA, TERMS, AND CONDITIONS

OVERVIEW

The district will accept interdistrict requests at any time and hold until May for board decision and selection for the following school year.

Current year requests will be handled on a case by case after re-considering requests denied in May if appropriate.

STEP I

Space Available—the following will be the guide for determination of space:

If 2.0 FTE Certificated Teachers TK-8:

Maximum of 50 students. Interdistrict requests will not be approved if the district has 50 or more students enrolled.

STEP II

Programs and Services Available:

Initial Interdistrict requests will be evaluated on a case-by-case basis and in accordance with laws and regulations to ensure appropriate district programs and services are available. Review may include but not be limited to current IEP with regards to district programs and services; history of behavior and attendance and/or expulsions/suspension standings.

STEP III

Victims of bullying per EC48900(r)

STEP IV

If above criteria is met:

- A. Siblings of enrolled students will be given priority
- B. Students previously attending on an interdistrict agreement may be given priority

STEP V

If the number of applications exceeds the space available as in Step I above, a random drawing in public at a regularly scheduled Board meeting will be held. (Education Code 48301)

2022-2023 CALENDAR | FLOURNOY ELEMENTARY SCHOOL

8.5

4 Independence Day

JULY 2022						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				16

2-6 Winter Break
 16 No School
 (Dr Martin Luther King Jr. Day)
 31 100th Day of School

15-16 Teacher In-Service
 Day – No Students
 17 First Day of School

AUGUST 2022						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			11

FEBRUARY 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				
						15

2 Groundhog Day
 20-24 No School (Presidents'
 Birthday Break)

5 No School - Labor Day
 8 Back to School Night

SEPTEMBER 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						21

MARCH 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						22

7 2nd Trimester Ends
 10 Teacher work days –
 NO STUDENTS
 12 Daylight Saving Time
 17 St. Patrick's Day
 SERRF Highlights Show

31 Halloween

OCTOBER 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					21

APRIL 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						14

7 No School (Good Friday)
 9 Easter Sunday
 10-14 No School (Easter Break)

9 1st Trimester Ends
 6 Daylight Savings Ends
 10 No school (Teacher Work
 Day)
 11 No School – Veterans Day
 14-18 Minimum Days
 (Parent Conferences)
 21-25 Thanksgiving Break

NOVEMBER 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						15

MAY 2023						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			22

29 No School (Memorial Day)

23-Jan. 6 Winter Break

DECEMBER 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						16

JUNE 2023						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						7

TBD
 9 Graduation Ceremony
 Last Day of School
 Minimum Day
 3rd Trimester Ends

2022-2023 Corning Union High School Calendar

July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
August 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
September 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
November 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
December 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Corning Union High School
643 Blackburn Ave.
Corning, CA 96021
530-824-8000 (Fax) 530-824-8005

July 4	Independence Day Holiday
Aug. 12	Freshman Orientation
Aug. 17 & June 9	Inservice
Aug. 18	1st Day of School
Aug. 17	Back-To-School Night
Sept. 5	Labor Day
Oct. 7	Homecoming
Nov. 11	Veteran's Day
Nov. 21-25	Thanksgiving Vacation
Dec. 23 - Jan. 6	Christmas Break
Jan. 16	Dr. Martin Luther King, Jr. Day
Feb. 20-24	Presidents Week
April 7	Holiday in lieu of Admission Day
April 10-14	Easter Break
May 29	Memorial Day
June 9	Graduation Day

Grade Reporting Period	
9/23/2022	Progress Grade 1 - 26 Days
11/4/2022	Progress Grade 2 - 30 Days
12/23/2022	1st Semester Grade - 28 Days
3/3/2023	Progress Grade 4 - 34 Days
4/21/2023	Progress Grade 5 - 29 Days
6/8/2023	2nd Semester Grade - 33 Days
	180 Days

January 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
February 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				
March 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
April 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
May 2023						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
June 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Non Instructional
Minimum Days
Freshman Orientation

Collaboration Days
Legal Holiday

Inservice Days
First & Last Days of School

2022-2023 CUESD Academic School Calendar

180 Instructional Days; 33 Minimum Mondays

July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
August 2022						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						10
September 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						21
October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
						21
November 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						16
December 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						12

Corning Union Elementary School District

1005 Hoag Street
530-824-7700 (Fax) 530-824-2493
Corning, CA 96021

Jul 4	Independence Day (observed)
Aug 15-17	Teacher Inservice (no students)
Aug 18	First Day of School for Students
Sep 5	Labor Day (observed)
Oct 10-13	Parent/Teacher Conferences-Min Days
Nov 10	End of 1st Trimester
Nov 11	Veterans Day (observed)
Nov 21-25	Thanksgiving Break
Dec 19-30	Winter Break
Jan 2	New Year's Day (observed)
Jan 16	MLK Day (observed)
Feb 20-24	Presidents' Day Break
Mar 3	End of 2nd Trimester
Apr 7-14	Spring Break
May 29	Memorial Day (observed)
Jun 8	End of 3rd Trimester
Jun 8	Last Day of School-Min Day

2022 Minimum Days

Aug 22, 29
Sep 12, 19, 26
Oct 3, 10, 11, 12, 13, 14, 17, 24, 31
Nov 7, 14, 28
Dec 5, 12, 16



2023 Minimum Days


Jan 9, 23, 30
Feb 6, 13, 27
Mar 6, 13, 20, 27
Apr 3, 17, 24
May 1, 8, 15, 22
June 5, 8

Grade Reporting Period

January 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
						20
February 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				
						15
March 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						23
April 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
						14
May 2023						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						22
June 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						6

 School Closed
Minimum Days

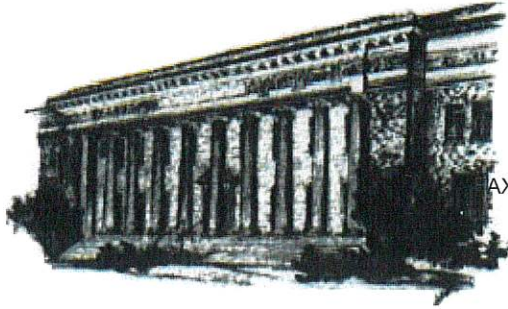
 Teacher Inservice (no school for students)
 First & Last Day of School

 Parent Teacher Conferences-Min Days

Approved: January 12, 2022

COUNTY OF TEHAMA

Office of
JENNIFER A. VISE
County Clerk and Recorder
P.O. Box 250
Courthouse
633 Washington Street
Red Bluff, California 96080



Tehama County Courthouse

TELEPHONE (Area Code 530)

Clerk & Recorder 527-3350
Elections 527-8190
Clerk of the Board
of Supervisors 527-3287

527-1745

WEB: www.co.tehama.ca.us

3/4/2022

TO: School Districts' Designated Filers

SUBJECT: FORM 700 – STATEMENT OF ECONOMIC INTERESTS

Per your most current Conflict of Interest Code, certain members of your School District are required to file a Form 700 – Statement of Economic Interests. Please refer to your most current Conflict of Interest Code for a list of filers. This years' filing deadline is **April 1, 2022** and ***must contain information for the calendar year 2021.*** Government Code Section 91013 allows for filing officers to impose fines of \$10 per day up to \$100 for late filings.

The Superintendent and the Governing Board members will file their form with your agency; you will make a copy for your files if needed and then forward the **original to our office**. The remainder of the filers will submit their completed form to your agency, which you will retain. Again, **please refer to your Code for a complete list of designated filers.**

If a person in a designated filing position assumed office between October 1, 2021 and December 31, 2021 and **filed** an assuming office statement, they are **not** required to file an annual statement until April 1, 2023.

HOW TO GET THE FORM:

- Attached to the email

Any questions can be directed to us by phone (530) 527-8190, or by email at jvise@co.tehama.ca.us. Please be sure to have all statements filed with this office **NO LATER THAN APRIL 1, 2022** to avoid any penalties that may occur for late filing.

Thank you for your assistance in this matter.

Sincerely,
Jennifer A. Vise
County Clerk & Recorder