

"Stop-Walk-Talk."

Parents, if you hear your students using these words, they are following the bullying prevention program used in Corning Elementary schools. Stop-Walk-Talk teaches students how to respond if students are bullying other students. Our staff has also been taught how to respond if students engage in bullying behaviors.

We would like to explain the program to you and steps you can take to see that your students are not bullied and do not engage in bullying behaviors. You are essential to the success of this program. Many students report that they are far more likely to tell parents if they are being bullied than they are to tell an adult at school.

Through "Stop-Walk-Talk" students are taught what bullying is and what it is not. For example, teasing, calling someone names, gossiping, excluding students from an activity, continuous pushing or constant poking are examples of bullying while accidentally bumping into someone or politely declining an invitation to play is not. See our website for a complete definition of bullying. Here is what students are taught to do:

1) **"Stop" signal.** All students were taught to use the "Stop" signal. Our stop signal requires them to look directly at the other facing the other her own body than and firm voice. being bullied or if taught how to receiving the "Stop" a deep breath, school rules. doing, regardless of not. By following one another.



student and make the hand signal for stop. Palm should be person, waist high, and the hand should be closer to his or the other person's body. Student says "Stop" in a serious Students are encouraged to use the "Stop" signal if they are they see someone else being bullied. Students were also respond if they are given the "Stop" signal. The student signal should immediately stop what he or she is doing, take count to 3, and then go on with their day following our Students were reminded that they should stop what they are whether they agree that they deserved the stop signal or these guidelines, students show respect for themselves and

2) **"Walk away or ignore."** What if a student gives another but the problem behavior continues? Students were then taught ignore the behavior. When it is not possible to walk away, such bus, students were taught to "ignore" the student by looking responding to them further either verbally or nonverbally.



student the stop signal, to "Walk" away or as while riding the the other way and not

3) **"Talk."** Finally, if students have tried to solve the problem themselves by using the stop signal and walking away or ignoring it, then they can "Talk" to an adult. All staff has been trained to respond to a student's request to talk. First, the staff member will ask the student if they used the "stop" signal trying these steps or reminded about Finally, the staff member will is engaging in problem or what they are to do when student or students (i.e., deep breath and count to 3, and rules). In addition, staff will breaking one of our school rules. their student continues to engage in exception to the "Stop-Walk-Talk" students were told to immediately tell an adult.



themselves by using the stop signal and walking away or ignoring it, then they can "Talk" to an adult. All staff has been trained to respond to a student's request to talk. First, the staff member will ask the student about the problem. Then, they will and tried walking away. Students will be praised for using these steps first before talking to an adult. discuss the problem behavior with the student who disrespectful behavior. They will remind students they are given the stop signal by another immediately stop what they are doing, take a continue with their day following our school enforce the appropriate consequence for Parents will receive notification from the school if disrespectful or unsafe behaviors. One important sequence is when a student is in danger. In this case,

By encouraging students to use **Stop-Walk-Talk**, we hope that students will feel like they have tools to deal with problem behaviors, will help one another out, will get in trouble less often, feel safer at school, and will be better able to keep their focus on learning during their school day.

